



ST. FRANCIS DE SALES

**Academic Review**

**2016-2017**

The 2016-2017 edition of the St. Francis de Sales School's Academic Review is a summary of the academic achievements of 606 young men. This represents an increase of 32 students or 5.575% from the previous year. This collection of statistics shows the comparisons, when available, with national, state and local populations.

Many of the results detailed in this document show the varied academic strengths which St. Francis de Sales High School holds. It should be pointed out that not all academic areas are as strong as others and the school as a whole recognizes this and will make attempts in the present and future to address those deficiencies.

As always, our academic initiatives are included in this document and hopefully will promote academic excellence at SFS for several years to come.

## 2016-2017 Academic School Year Statistics

St. Francis de Sales School had a total of 606 students enrolled for the 2016-2017 academic school year, with a breakdown as follows:

Senior: 137 (18 student increase from 2015-16)  
 Junior: 139 (3 student decrease)  
 Sophomore: 143 (7 student increase)  
 Freshman: 125 (27 student decrease)  
 Eight: 34 (24 student increase)  
 Seven: 28 (13 student increase)

The breakdown of enrollment by race

Race	Count	Percent
Native American	1	0.165%
Asian	7	1.155%
African American	65	10.726%
Caucasian	491	81.023%
Multiracial	30	4.950%
Unknown	12	1.980%

The breakdown of the students by religious background is as follows:

	Count	Percent
Catholic	396	65.347%
Non-Catholic	163	26.898%
Unknown	47	7.756%

The professional staff at St. Francis de Sales School for the 2016-2017 academic school year totaled 53 (50 full-time and 3 part-time) with a breakdown as follows:

Demographic	Count	Percent
Female Religious	0	0%
Priests	6	11.321%
Male Religious, Non-Priest	0	0%
Lay, Male	33	62.264%
Lay, Female	14	26.415%

The breakdown of faculty by ethnic background is as follows:

<b>Ethnicity</b>	<b>Count</b>	<b>Percent</b>
<b>African American</b>	2	3.774%
<b>Caucasian</b>	50	94.340%
<b>Asian</b>	1	1.187%
<b>Unknown</b>	0	0%

The breakdown of the academic level of the professional staff is as follows:

<b>Level</b>	<b>Count</b>	<b>Percent</b>
<b>Bachelor's degree, but less than a master's degree</b>	20	37.736%
<b>Master's degree, but less than a doctorate</b>	30	56.604%
<b>Doctorate degree</b>	3	5.660%

The breakdown of the professional staff by years of experience is as follows:

<b>Years of Experience</b>	<b>Count</b>	<b>Percent</b>
<b>One year or less</b>	6	11.321%
<b>Two to ten years</b>	18	33.962%
<b>Eleven to twenty-five years</b>	16	30.189%
<b>Over twenty-five years</b>	13	24.528%

# St. Francis de Sales Curriculum Profile 2016-2017

*High School Only*

	<u>FRESHMAN</u>	<u>SOPHOMORE</u>	<u>JUNIOR</u>	<u>SENIOR</u>
<b>THEOLOGY</b>	Christian Growth	Ecclesiology Salvation History	Sacraments Christian Morality	Christian Lifestyle Social Justice Senior Religion Seminar
<b>ENGLISH</b>	English Grammar & Comp Honors English 9	Analysis of Literature Honors English 10	American Literature AP English Language	Brit Lit/Mythology AP English Literature
<b>MATHEMATICS</b>	Algebra 1 Geometry Hon Geometry/Alg 2	Hon Geometry/Alg 2 Geometry Adv Algebra 2/Trig Pre-Calculus Honors Math Analysis	Adv Algebra 2/Trig Pre-Calculus Honors Math Analysis AP Calculus AB AP Calculus BC	Pre-Calculus Honors Math Analysis AP Calculus AB AP Calculus BC AP Statistics UT Mathematics
<b>SCIENCE</b>	Biology Honors Biology	Physical Science Chemistry Honors Chemistry	Chemistry Honors Physics AP Physics C: Mechanics	Environmental Science Honors Physics Anatomy & Physiology AP Physics C: E & M AP Chemistry
<b>SOCIAL STUDIES</b>	World Geography World History	American History AP US History	World History AP World History Military History Sports History Cont US History Psychology Criminal Justice Hon Practical Law AP Psychology AP Microeconomics AP Macroeconomics	World History Military History Sports History Cont US History Psychology Criminal Justice World Geography Hon Practical Law AP Psychology AP Microeconomics AP Macroeconomics
<b>WORLD LANGUAGES</b>	French 1, 2 Latin 1, 2 Spanish 1, 2	French 2, 3 Latin 2, 3 Spanish 2, 3 Chinese 2, 3	Honors French 3, AP Honors Latin 3 Honors Spanish 3, AP Honors Chinese 3	AP French  AP Spanish
<b>COMPUTER SCIENCE</b>	Computer Applications Intro to Computer Science		Web Design Game Design Hon Intro to Eng Design AP Computer Science A AP Computer Science Principles	Web Design Game Design Hon Intro to Eng Design AP Computer Science A AP Computer Science Principles
<b>FINE ARTS</b>	Marching Band Concert Band Performing Arts Chorus Art 1	Marching Band Concert Band Performing Arts Chorus Art 1 Art 2	Marching Band Concert Band Performing Arts Chorus Art 1 Art 2 Art 3 Independent Study Graphic Design Publication Design Public Speaking Yearbook	Marching Band Concert Band Performing Arts Chorus Art 1 Art 2 Art 3 Independent Study Graphic Design Publication Design Public Speaking Yearbook AP Studio Art 2D
<b>HEALTH &amp; PHYSICAL ED</b>	Phys Ed 1	Phys Ed 2 (swimming) Health	Phys Ed 3 Sport Credit Substitution	Phys Ed 3 Sport Credit Substitution
<b>ADDITIONAL COURSES</b>	Freshman Mentoring		College Vision UT Intro to Business UT Intro to Health Careers UT Intro to Law	Teacher Aide UT Intro to Business UT Intro to Health Careers UT Intro to Law UT Intro to Engineering

*Grades 7 and 8*

	<u>GRADE 7</u>	<u>GRADE 8</u>
<b>THEOLOGY</b>	Religion 7	Religion 8
<b>ENGLISH</b>	English 7	English 8
<b>MATHEMATICS</b>	Math 7 Math 8 Algebra 1	Math 8 Algebra 1 Hon Geometry/Algebra 2
<b>SCIENCE</b>	Physical Science	Life Science Honors Biology 9
<b>SOCIAL STUDIES</b>	World History	American History
<b>PHYSICAL EDUCATION</b>	PE 7/8	PE 7/8
<b>TECHNOLOGY</b>	Computer Applications	PLTW Automation & Robotics PLTW Design & Modeling
<b>FINE ARTS</b>	Music 7 Art 7	
<b>ELECTIVES</b>	Chorus Marching Band Concert Band	Chorus Marching Band Concert Band Spanish 1 French 1 Latin 1 Art 1

## 2016-2017 Senior Class Statistics and School Accolades

There were 137 seniors participate in the 60<sup>th</sup> annual graduation commencement ceremony on Saturday, May 27, 2017 at the Toledo Museum of Art Peristyle. James Granata was the Valedictorian. Joshua Szymanski was the Salutatorian. Sean B. Carroll, PhD. '77 was the keynote speaker.

100% were accepted into one or more colleges of choice

76 seniors took 353 AP exams in 19 subject areas over a four-year span

57 seniors earned 233 college credits through the Ohio College Credit Plus program

67 Honors Students

44 recipients of Ohio Honors Diploma

61 recipients of the President's Educational Award of Excellence

42 members of the National Honor Society

166 Three Rivers Athletic Conference All-Academic Athletes

12 Ohio All-Academic Athletes

2 National Hispanic Scholars

1 National Merit Scholar

1 Evans Scholar

14,500 hours of Christian Community Service

112 senior recipients of 512 scholarships valued at more than \$14.8 million, averaging \$132,142/recipient

### MATH CLUB

*American Scholastic Mathematics Association: Senior Division. Team National Champions, One National Finalist*

*Ohio Mathematics League. Team Regional Runners Up*

*American Mathematics Contest 12: One National Finalists*

### NATIONAL SPANISH EXAM

*5 Silver Medalists*

*5 Bronze Medalists*

*13 Honorable Mention*

### NATIONAL LATIN EXAM

*1 Gold Medalist*

*4 Silver Medalists*

*5 Cum Laude*

*2 Magna Cum Laude*

### NATIONAL FRENCH EXAM

*1 Silver Medalist*

*3 Bronze Medalists*

*12 Honorable Mentions*

### YEARBOOK

*Jostons Look Book as an Example of Yearbook Excellence*

### MOCK TRIAL DISTRICT COMPETITION

*Qualified for the Ohio Center for Law Related Education State Regional Competition*

*2 students won Outstanding Witness awards*

*2 students won Outstanding Attorney awards*

### ROBOTICS CLUB

*2<sup>nd</sup> Place at Falcon BEST Robotics Competition at BGSU*

*20<sup>th</sup> Place at Northern Plains BEST Robotics Competition at North Dakota State University*

## Colleges and Universities of Acceptance, Class of 2017

Albright College  
Alma College  
American University  
Arizona State University  
Baldwin Wallace University  
Bellarmino University  
Berklee College of Music  
Bluffton University  
Boston College  
Boston University  
Bowling Green State University  
Butler University  
Capital University  
Carthage College  
Case Western Reserve University  
Cleveland State University  
Coastal Carolina University  
Cornell University  
DePaul University  
DeSales University  
Drexel University  
East Mississippi Community College  
Eastern Michigan University  
Florida Gulf Coast University  
Grand Valley State University  
Hillsdale College  
Hocking College  
Hood College  
Indiana University at Bloomington  
Indiana University-Purdue University Fort Wayne  
John Carroll University  
Kent State University  
Lake Erie College  
Lourdes University  
Loyola University Chicago  
Malone University  
Manchester University  
Marquette University  
McDaniel College  
Miami University, Oxford  
Michigan State University  
Mississippi Gulf Coast Community College  
Muskingum University  
New York University  
Northwestern University  
Ohio Northern University  
Ohio University  
Ohio Wesleyan University  
Otterbein University  
Owens Community College  
Pellissippi State Technical Community College  
Pennsylvania State University  
Pennsylvania State University, Erie: The Behrend College  
Purdue University  
Rensselaer Polytechnic Institute  
Rochester Institute of Technology  
Saint Xavier University  
Siena Heights University  
The College of Wooster  
The Culinary Institute of America- NY  
The George Washington University  
The Ohio State University  
The Ohio State University at Lima  
The Ohio State University at Mansfield  
The Ohio State University at Marion  
The Ohio State University at Newark  
The University of Akron  
The University of Findlay  
The University of North Carolina at Wilmington  
The University of Tampa  
Tiffin University  
University of California, Santa Cruz  
University of Chicago  
University of Cincinnati  
University of Colorado at Boulder  
University of Dayton  
University of Denver  
University of Detroit Mercy  
University of Kentucky  
University of Louisville  
University of Michigan  
University of Michigan, Dearborn  
University of Michigan, Flint  
University of Minnesota, Twin Cities  
University of Notre Dame  
University of Pennsylvania  
University of Tennessee, Knoxville  
University of Toledo

**Class of 2017  
Standardized Test Results**

**Scholastic Aptitude Test (SAT) Score Analysis**

**New SAT 2016-17**

	<b>Reading &amp; Writing (200-800)</b>	<b>Math (200-800)</b>	<b>Combined (400-1600)</b>
<b>SFS</b>	<b>602</b>	<b>606</b>	<b>1208</b>
<b>District</b>	<b>606</b>	<b>590</b>	<b>1197</b>
<b>National</b>	<b>538</b>	<b>533</b>	<b>1070</b>

SFS had 62 total examinees (45% of the senior class)

District (Diocese of Toledo) had 254 examinees

USA had 1,833,252 examinees

\*\*\*Ohio results were not available

24% of SFS examinees placed in the top 10% in the country

61% of SFS examinees placed in the top 25% in the country

83% of SFS examinees placed in the top 50% in the country

**Historical Results (Old SAT)**

**SAT 1- Critical Reading**

	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>SFS</b>	<b>544</b>	<b>551</b>	<b>572</b>	<b>564</b>	<b>536</b>
<b>Ohio</b>	<b>543</b>	<b>548</b>	<b>555</b>	<b>557</b>	<b>556</b>
<b>National</b>	<b>496</b>	<b>496</b>	<b>497</b>	<b>495</b>	<b>494</b>

**SAT 1 – Math**

	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>SFS</b>	<b>550</b>	<b>560</b>	<b>584</b>	<b>591</b>	<b>557</b>
<b>Ohio</b>	<b>552</b>	<b>556</b>	<b>562</b>	<b>563</b>	<b>563</b>
<b>National</b>	<b>514</b>	<b>514</b>	<b>513</b>	<b>511</b>	<b>508</b>

**SAT Writing**

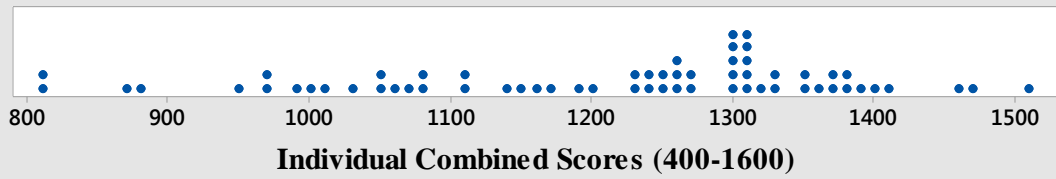
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>SFS</b>	<b>517</b>	<b>513</b>	<b>547</b>	<b>539</b>	<b>512</b>
<b>Ohio</b>	<b>525</b>	<b>531</b>	<b>535</b>	<b>537</b>	<b>534</b>
<b>National</b>	<b>488</b>	<b>488</b>	<b>487</b>	<b>484</b>	<b>482</b>



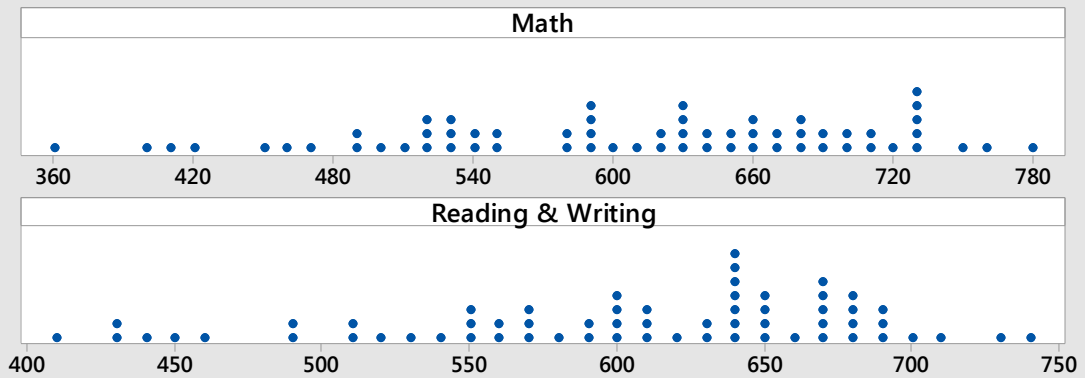
# SAT Graphical Representation of Individual Scores

Class of 2017

## SAT Combined Scores 2017

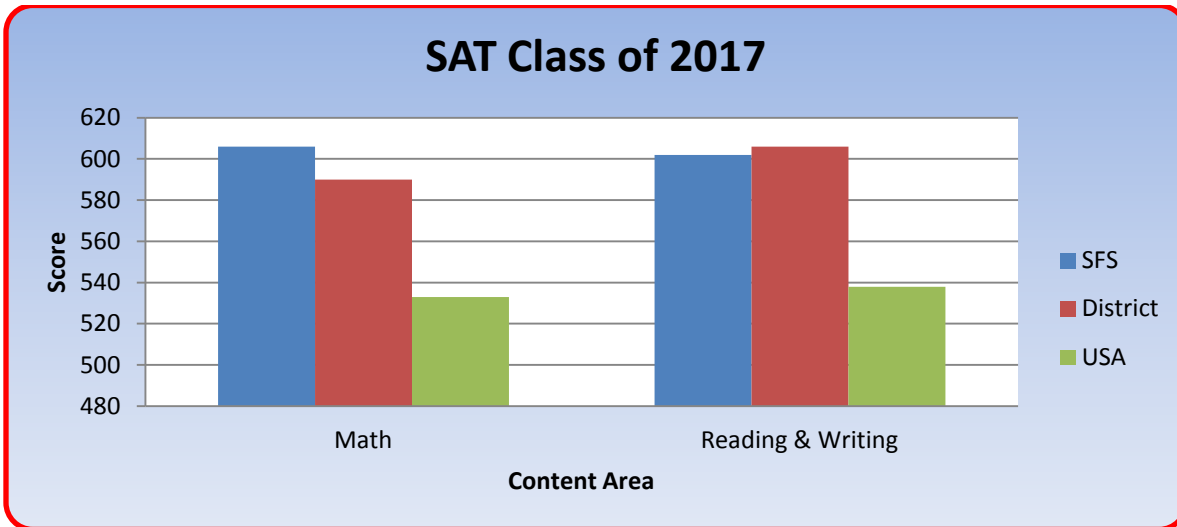
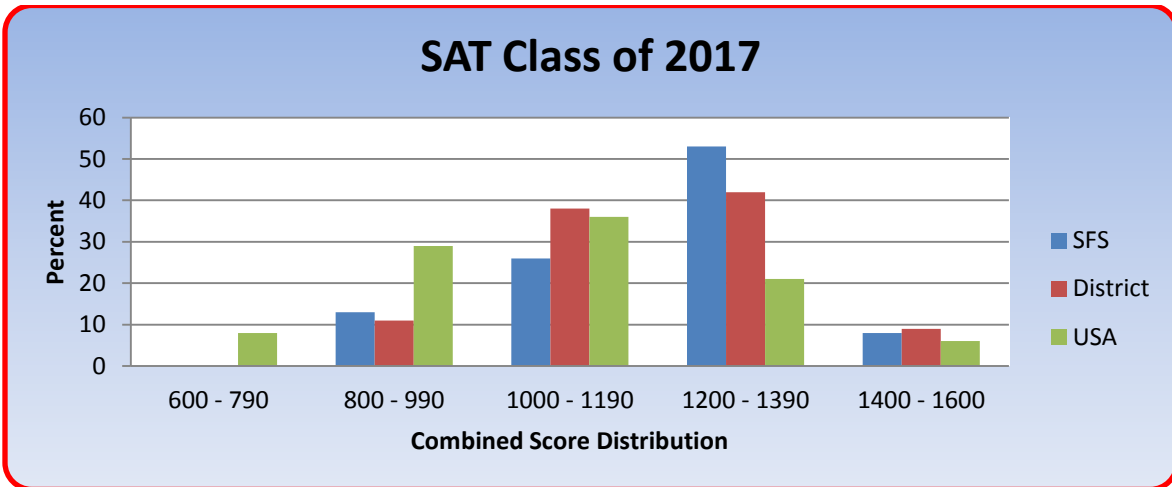


## SAT Individual Scores



# SAT Graphical Representation of Comparative Scores

## Class of 2017



# American College Test (ACT) Score Analysis

## *Five year trends*

### Class of 2013

	English	Math	Reading	Science	Composite
SFS	23.8	23.8	24.5	23.9	24.1
Ohio	21.2	21.5	22.2	21.8	21.8
National	20.6	21.0	21.4	20.8	21.1

### Class of 2014

	English	Math	Reading	Science	Composite
SFS	24.7	24.5	25.2	25.2	25.1
Ohio	21.4	21.7	22.4	22.0	22.0
National	20.6	21.0	21.4	20.9	21.1

### Class of 2015

	English	Math	Reading	Science	Composite
SFS	24.7	24.3	25.3	25.1	25.0
Ohio	21.4	21.7	22.5	22.1	22.0
National	20.3	20.9	21.3	20.8	20.9

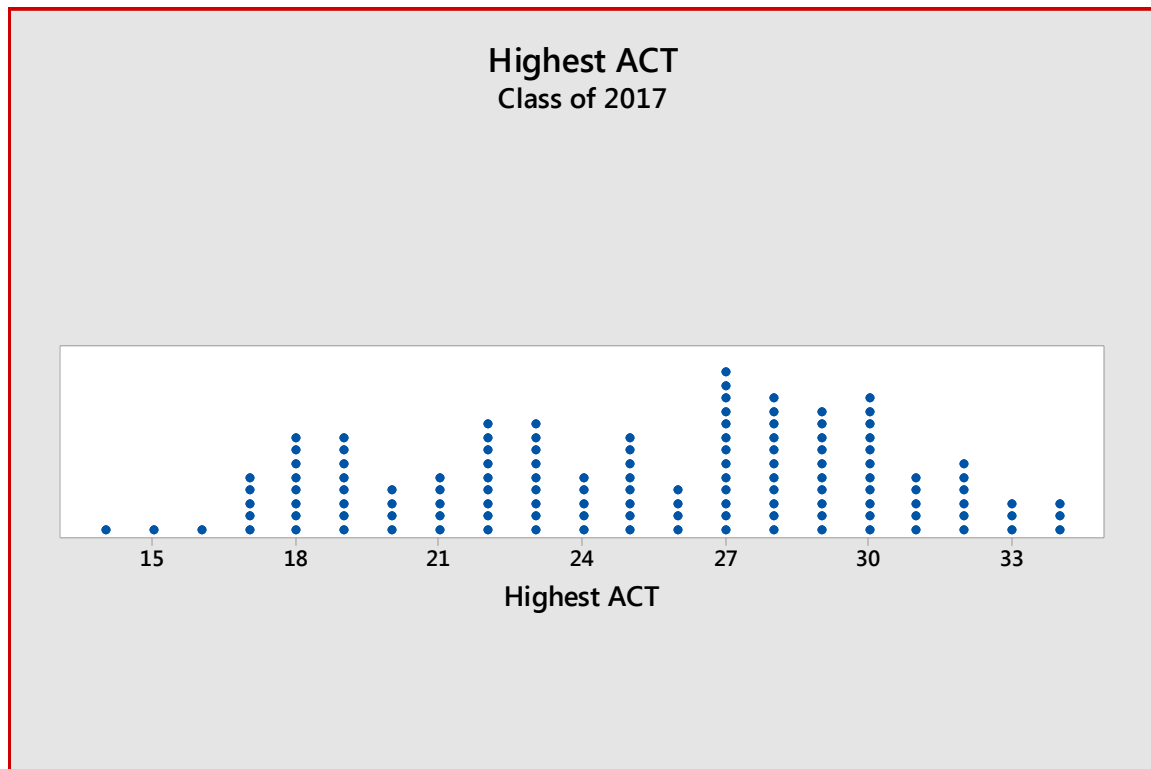
### Class of 2016

	English	Math	Reading	Science	Composite
SFS	23.5	23.3	23.8	23.9	23.8
Ohio	21.2	21.6	22.5	22.0	22.0
National	20.3	20.8	21.3	20.8	20.9

### Class of 2017

	English	Math	Reading	Science	Composite
SFS	24.7	24.1	25.1	24.5	24.8
Ohio	21.2	21.6	22.5	22.0	22.0
National	20.1	20.6	21.3	20.8	20.8

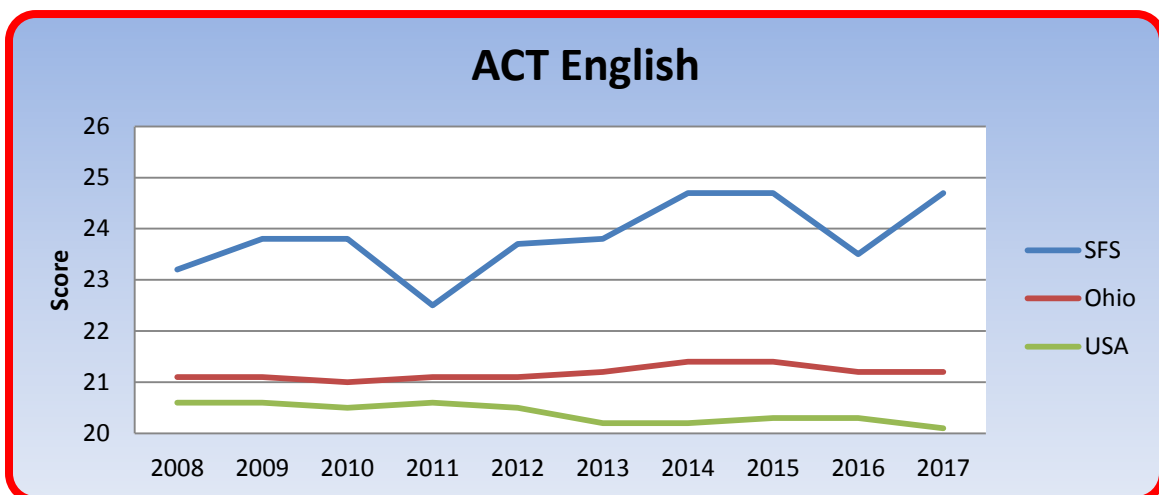
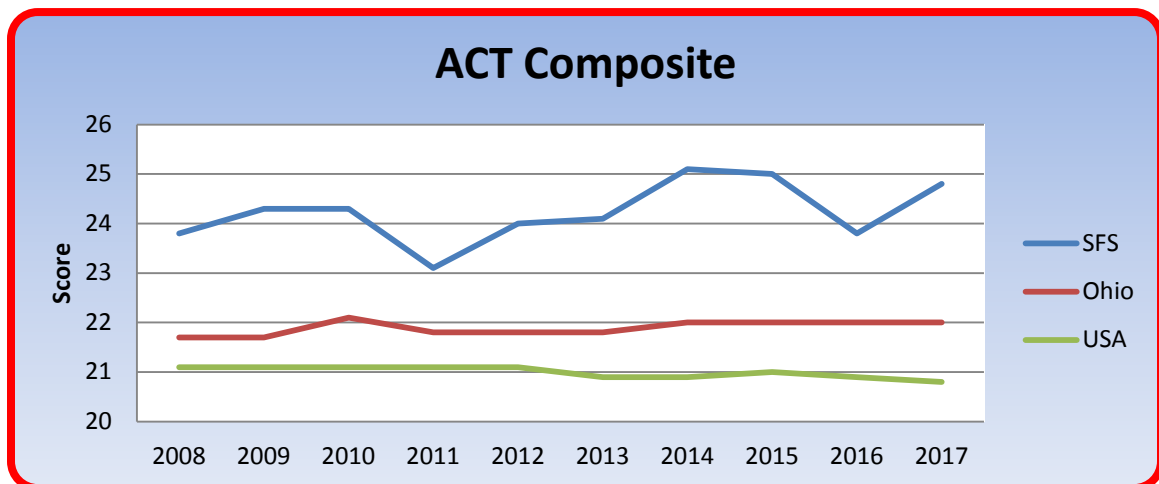
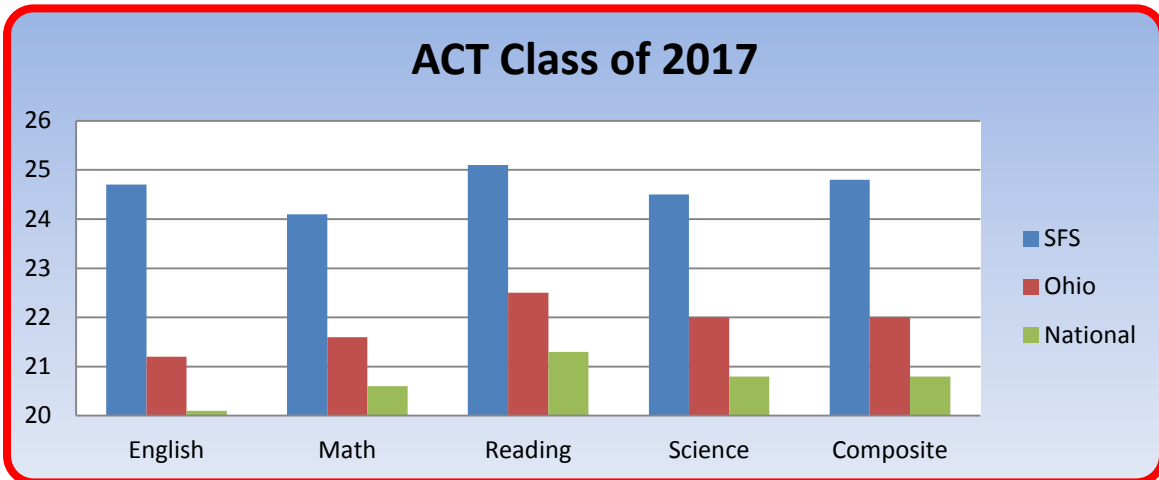
## ACT Graphical Representation of Individual Scores



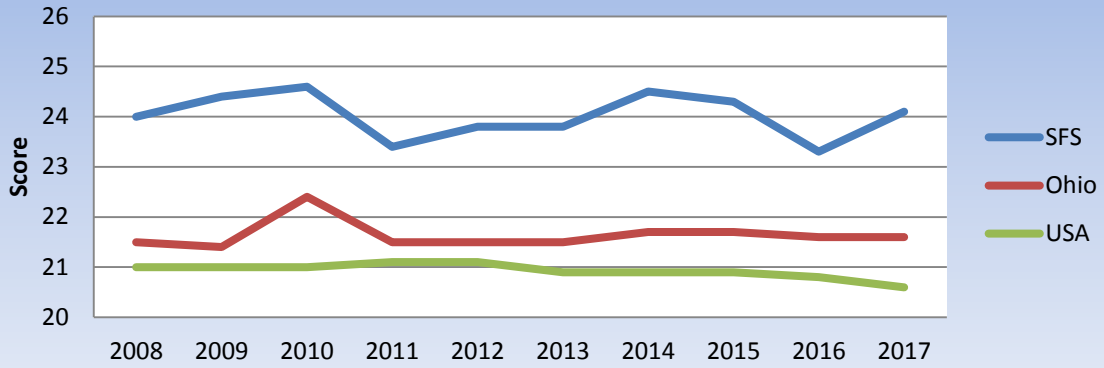
### Remarks:

132 Students took the ACT exam. The highest score is displayed.  
78.6% placed in the top half of the country based on the composite score.  
56.5% placed in the top 25% of the country based on the composite score.  
29% placed in the top 10% of the country based on the composite score.  
13% placed in the top 5% of the country based on the composite score.

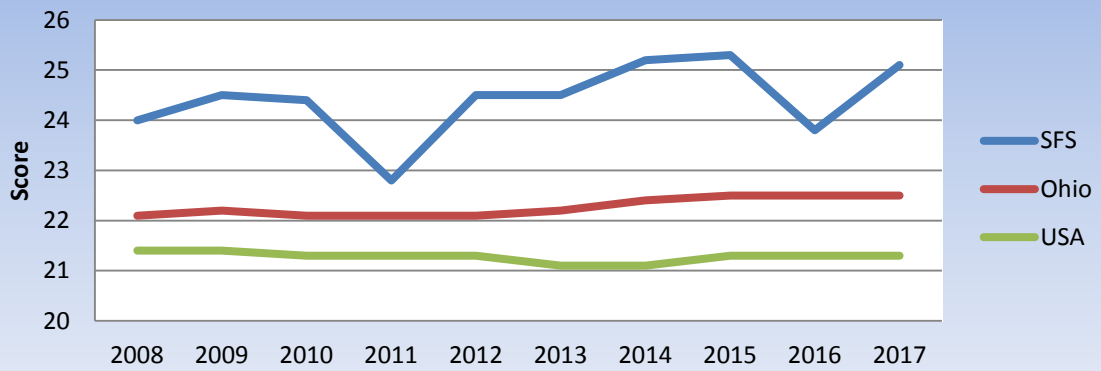
# ACT Graphical Comparison to Ohio and National Averages



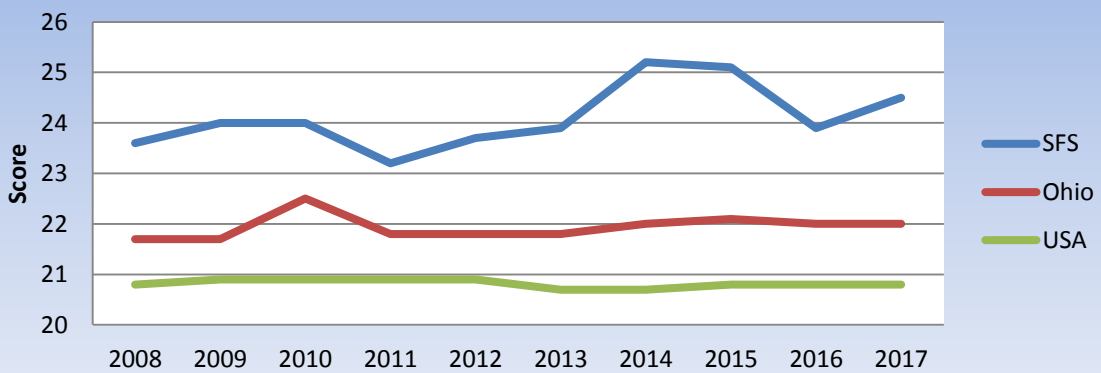
### ACT Math



### ACT Reading



### ACT Science



## Advanced Placement Score Analysis

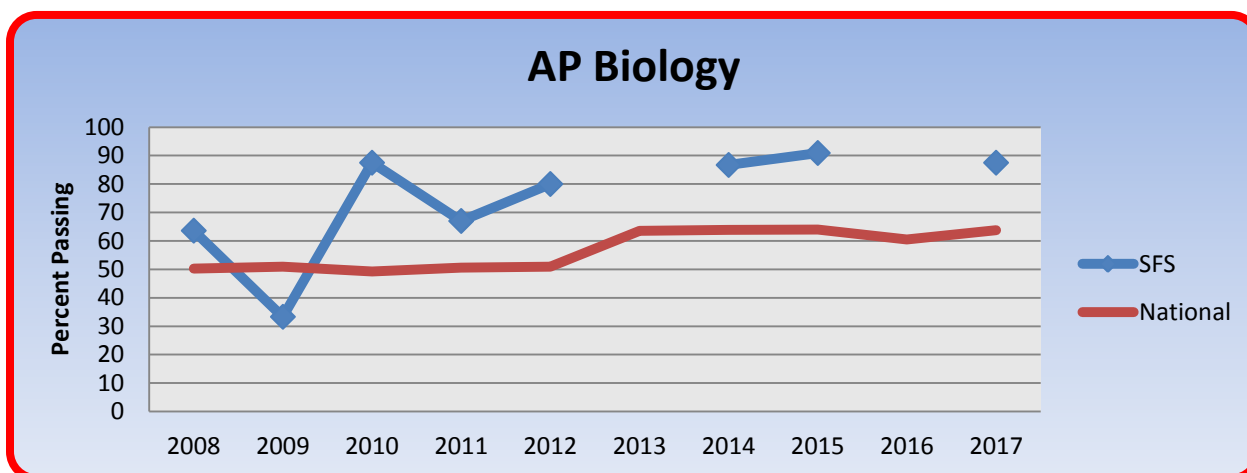
Advanced Placement Exams are scored on a scale from one to five. Scores of three, four, and five are considered passing grades and are awarded college credit by most colleges and universities in the United States. In the spring of 2017, 155 St. Francis de Sales students (an increase of 22 students from the previous year) took 329 AP Exams (an increase of 47 exams from the previous year). The school as a whole passed 79.3% of the examinations. The national passing rate is 58.0% for the same exams. In 2016 the school passing rate was 80.1%.

### AP BIOLOGY

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5		1	3	4	2		5	1		
4	2	1	2	2	1		4	3		3
3	5	2	2	2	1		4	6		4
2	3	5	1	1			2	1		1
1	1	3		3	1					
<b>Total</b>	<b>11</b>	<b>12</b>	<b>8</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>15</b>	<b>11</b>	<b>0</b>	<b>8</b>

2017 SFS Passing % = 87.5%

2017 National Passing % = 63.8%

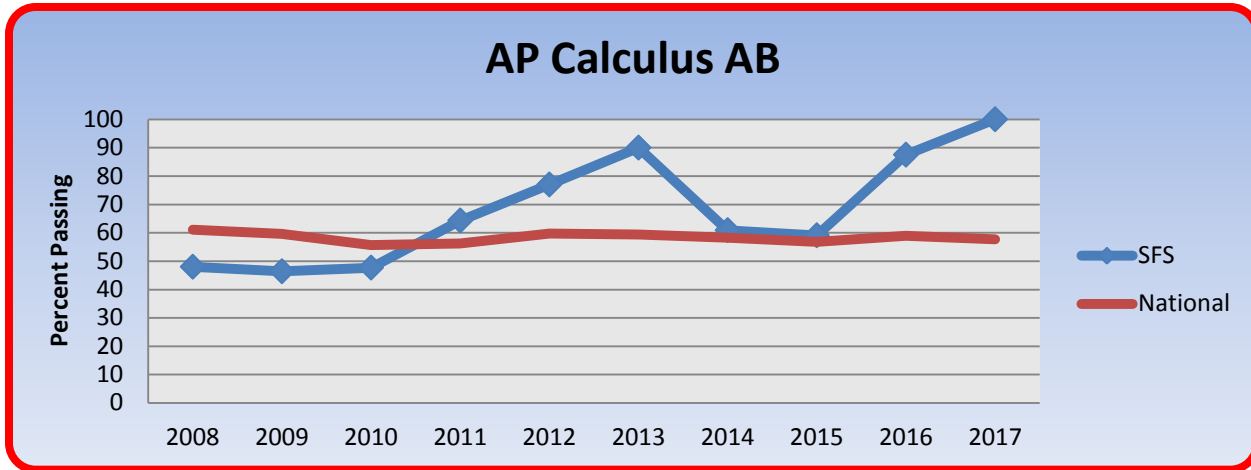


**AP CALCULUS AB**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	1	1	2	5	10	12	9	3	6	5
4	2	5	5	10	5	8	10	5	5	9
3	4	9	14	12	8	6	9	5	5	6
2	9	9	7	8	5	3	12	3	4	
1	17	16	16	7	2		6	6		
<b>Total</b>	<b>33</b>	<b>40</b>	<b>44</b>	<b>42</b>	<b>30</b>	<b>29</b>	<b>46</b>	<b>22</b>	<b>20</b>	<b>20</b>

2017 SFS Passing % = 100%

2017 National Passing % = 57.7%

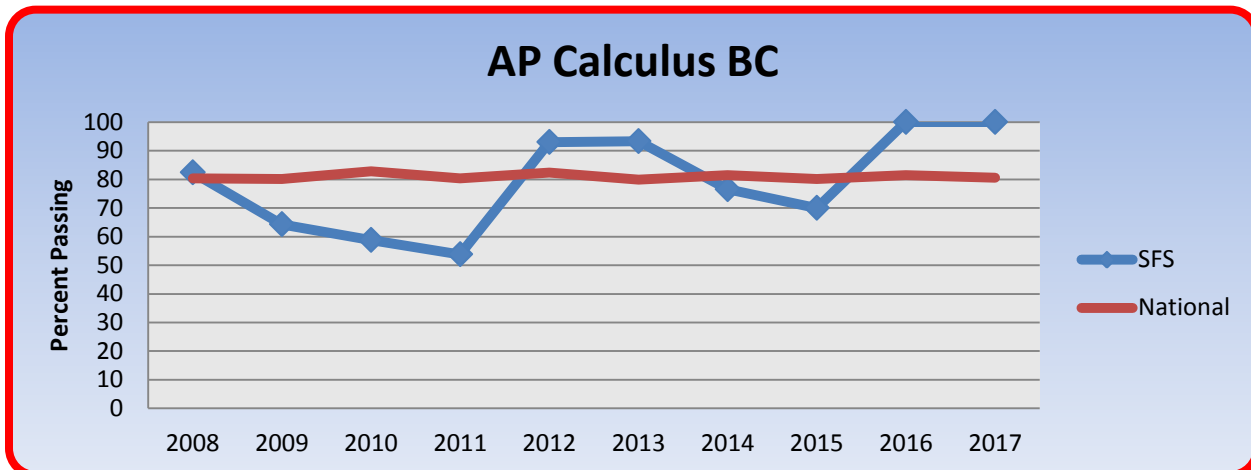


**AP CALCULUS BC**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	1	3	5	3	5	9	4	2	6	5
4	2	3	1	2	2	1	4	1	2	5
3	11	3	7	2	4	4	5	4	4	2
2	1	1	2	1		1	2			
1	2	4	5	5	1		2	3		
<b>Total</b>	<b>17</b>	<b>14</b>	<b>17</b>	<b>13</b>	<b>12</b>	<b>15</b>	<b>17</b>	<b>10</b>	<b>12</b>	<b>12</b>

2017 SFS Passing % = 100%

2017 National Passing % = 80.6%



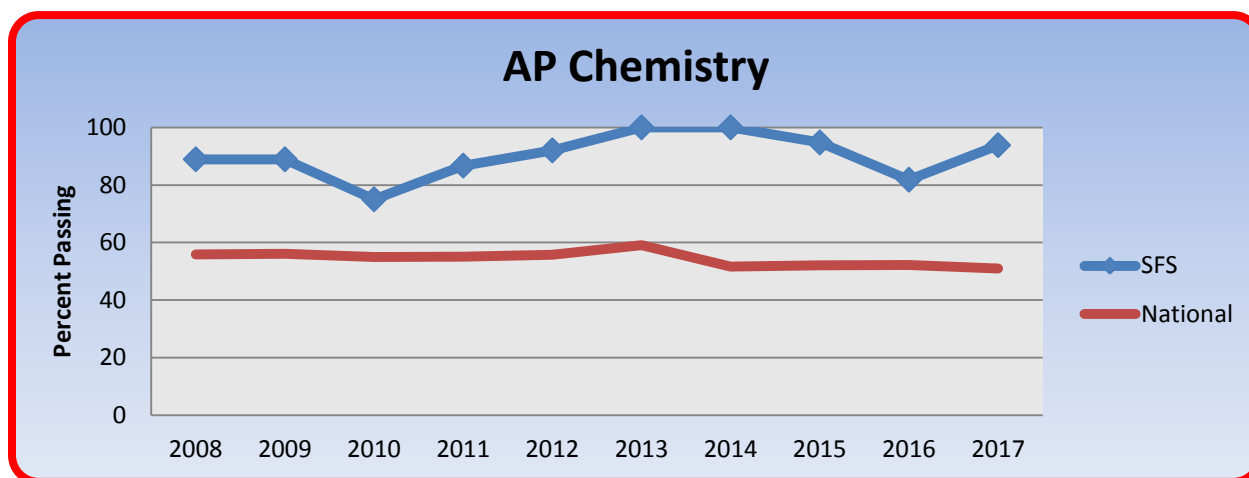


### AP CHEMISTRY

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	1	5	2	2	2	5	4	3	4	3
4	8		3	5	6	3	6	9	3	11
3	7	3	7	6	4	4	4	6	2	1
2	1		3	2	1			1	2	1
1	1	1	1							
<b>Total</b>	<b>18</b>	<b>9</b>	<b>16</b>	<b>15</b>	<b>13</b>	<b>12</b>	<b>14</b>	<b>19</b>	<b>11</b>	<b>16</b>

2017 SFS Passing % = 93.8%

2017 National Passing % = 51.0%



### AP CHINESE LANGUAGE & CULTURE

Score	2012	2013	2014	2015	2016	2017
5			2	2	1	
4						
3				1	1	
2				2		
1	1	2		1		
<b>Total</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>0</b>

2017 SFS Passing % = No exams taken

2017 National Passing % = 92.2%

### AP COMPUTER SCIENCE PRINCIPLES (\*\*New Course)

Score	2017
5	2
4	1
3	
2	
1	
<b>Total</b>	<b>3</b>

2017 SFS Passing % = 100%

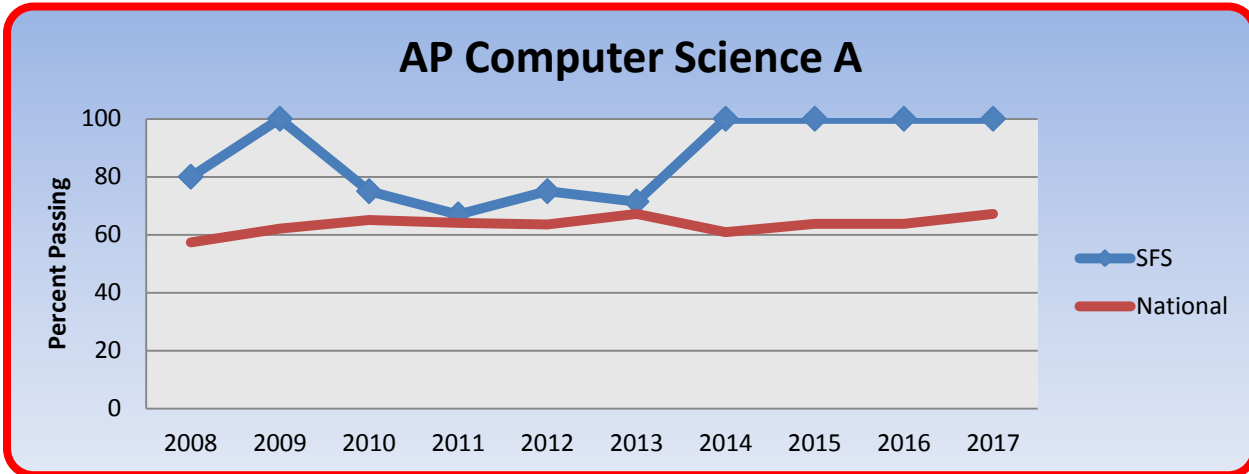
2017 National Passing % = 74.6%

**AP COMPUTER SCIENCE A**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	3	3	1			1	2	7	7	4
4	1	1	1	2	1	4		1	1	2
3			1		2			1	2	1
2			1		1					
1	1			1		2				
<b>Total</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>10</b>	<b>7</b>

2017 SFS Passing % = 100%

2017 National Passing % = 67.2%

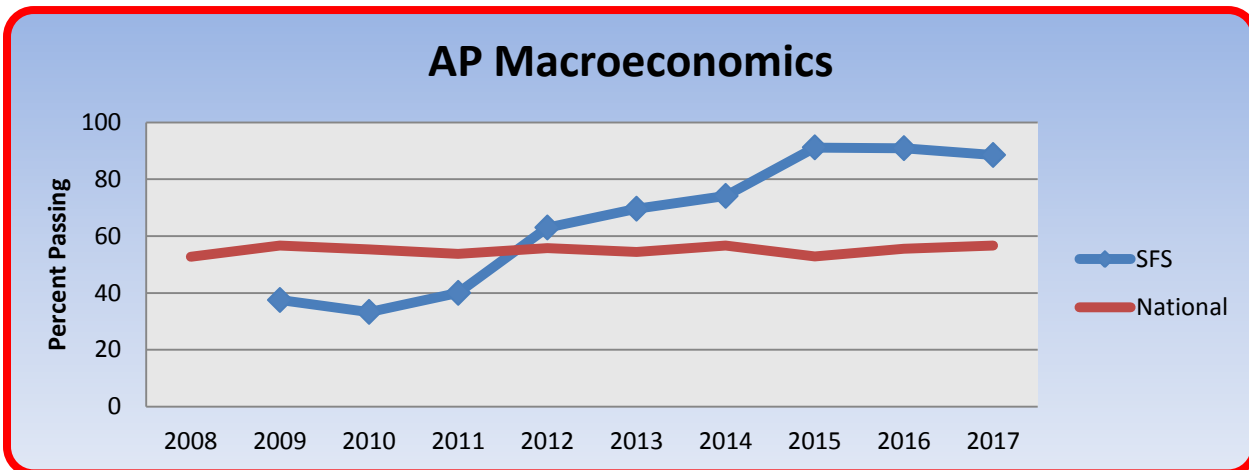


**AP MACROECONOMICS**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5		1				2	5	9	6	5
4				2	1	7	7	13	6	9
3		2	1		4	7	8	9	8	9
2		3	1	2	2	7	3	3	1	3
1		2	1	1	1		4		1	
<b>Total</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>23</b>	<b>27</b>	<b>34</b>	<b>22</b>	<b>26</b>

2017 SFS Passing % = 88.5%

2017 National Passing % = 56.7%

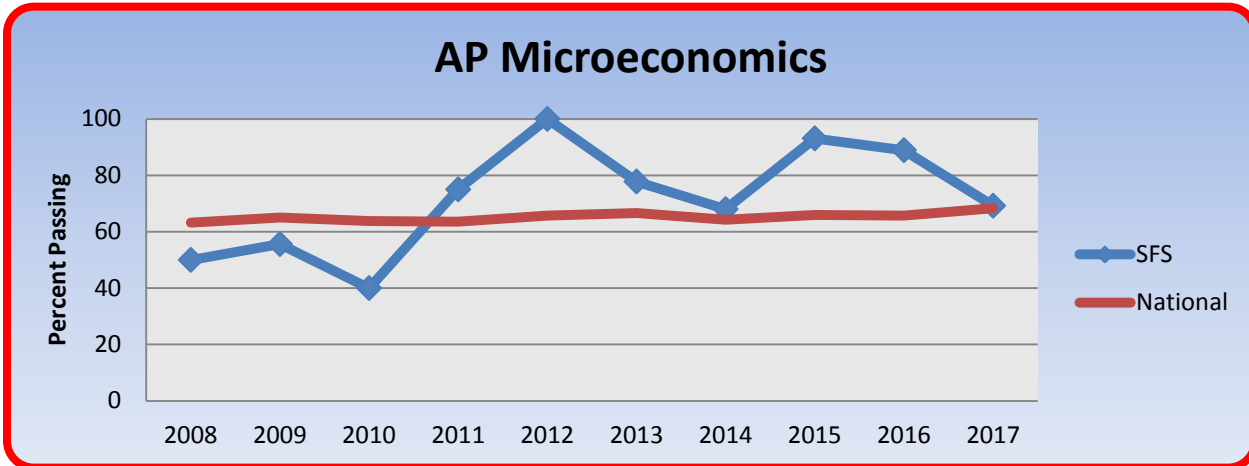


### AP MICROECONOMICS

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5		1		1		5	5	8	3	3
4	1	1	1	1	2	5	9	15	8	7
3	1	3	1	1	3	4	3	4	5	8
2	2	3	3	1		4	7	2	2	6
1		1					1			2
<b>Total</b>	<b>4</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>18</b>	<b>25</b>	<b>29</b>	<b>18</b>	<b>26</b>

2017 SFS Passing % = 69.2%

2017 National Passing % = 68.3%



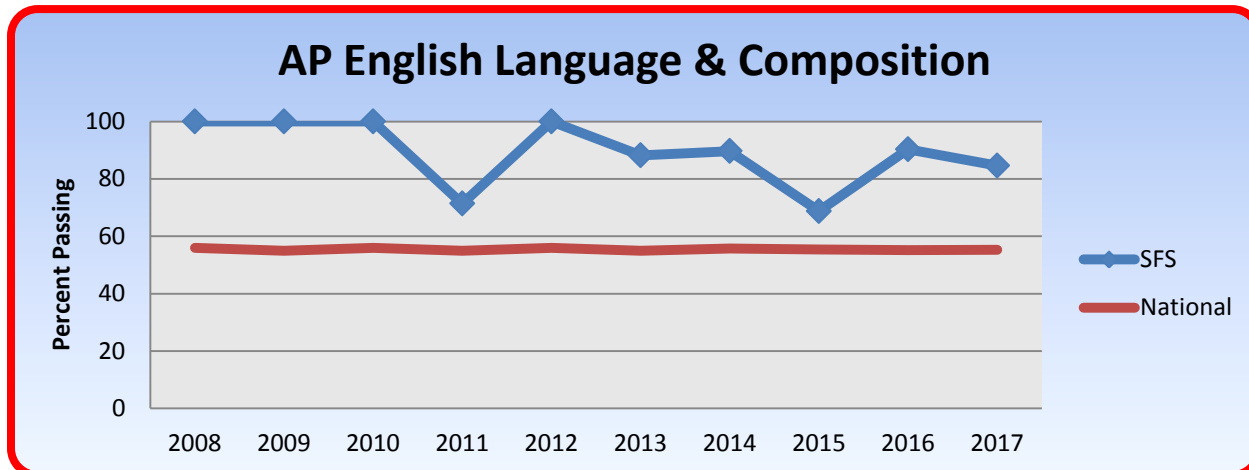
### AP ENGLISH LANGUAGE & COMPOSITION

Score	2013	2014	2015	2016	2017
5	7	5	5	2	4
4	14	14	4	14	7
3	9	7	2	12	11
2	4	3	5	3	3
1					1
<b>Total</b>	<b>34</b>	<b>29</b>	<b>16</b>	<b>31</b>	<b>26</b>

2017 SFS Passing % = 84.6%

2017 National Passing % = 55.3%

- Graph includes scores from students who took the test for the previous five years before the course was offered

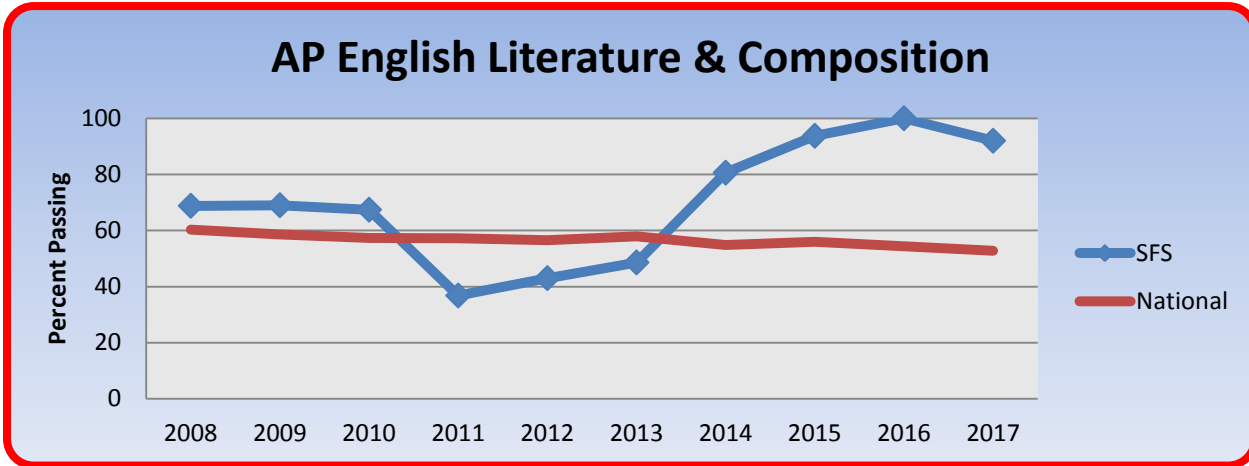


**AP ENGLISH LITERATURE & COMPOSITION**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	1	2	2	4	2	1	4	3	1	
4	5	6	9	5	8	8	8	7	4	12
3	27	21	18	16	13	8	13	5	2	11
2	14	13	13	35	23	18	6	1		2
1	1		1	8	7					
<b>Total</b>	<b>48</b>	<b>42</b>	<b>43</b>	<b>68</b>	<b>53</b>	<b>35</b>	<b>31</b>	<b>16</b>	<b>7</b>	<b>25</b>

2017 SFS Passing % = 92.0%

2017 National Passing % = 52.8%

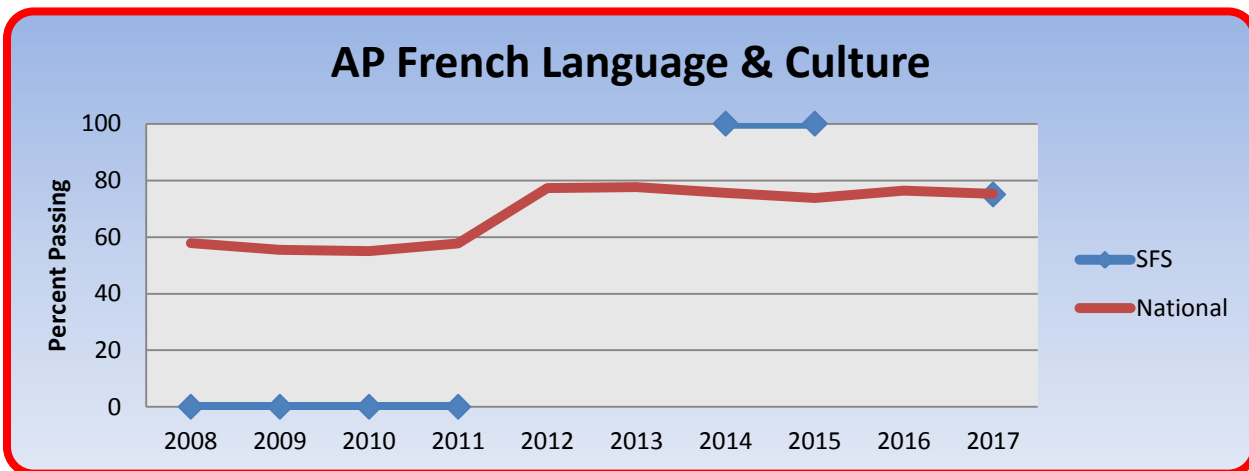


**AP FRENCH LANGUAGE & CULTURE**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5										
4							2	1		2
3								2		1
2	1	3	1	1						1
1			1							
<b>Total</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>4</b>

2017 SFS Passing % = 75%

2017 National Passing % = 75.3%



**AP LATIN**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5										
4				1						
3	1		1					1		
2			2		1	1				
1		3	1							
<b>Total</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>

2017 SFS Passing% = Course not offered

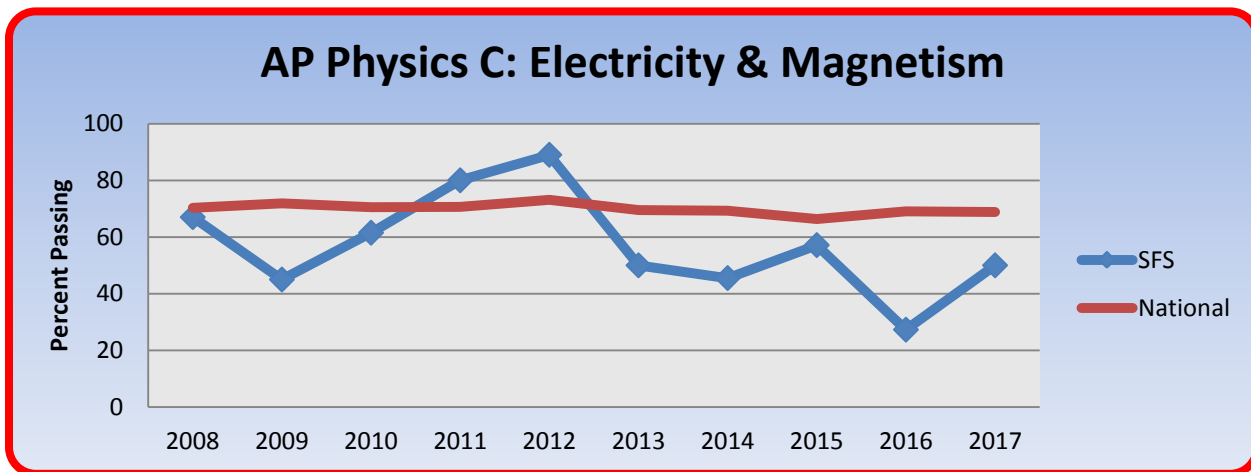
2017 National Passing % = 63.6%

**AP PHYSICS C – ELECTRICITY & MAGNETISM**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	1	3	1	1	2		2		1	2
4		5	2		3	3	2	3	2	2
3	1	1	5	3	3		1	1		1
2	1	7	4	1			5	3	7	3
1		4	1		1	3	1		1	2
<b>Total</b>	<b>3</b>	<b>20</b>	<b>13</b>	<b>5</b>	<b>9</b>	<b>6</b>	<b>11</b>	<b>7</b>	<b>11</b>	<b>10</b>

2017 SFS Passing % = 50%

2017 National Passing % = 68.8%

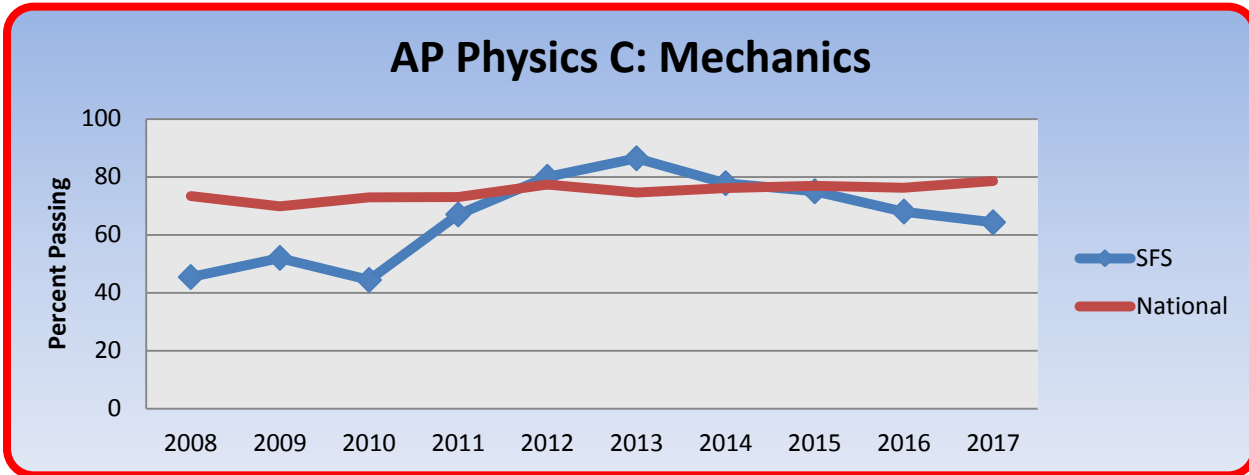


**AP PHYSICS C: MECHANICS**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	2		2		3	2	4	3	3	1
4	5	2	3	4	5	9	11	3	5	4
3	3	11	3	8	0	8	6	6	9	4
2	9	6	6	4	2	3	5	4	5	4
1	3	6	4	2	0		1		3	1
<b>Total</b>	<b>22</b>	<b>25</b>	<b>18</b>	<b>18</b>	<b>10</b>	<b>22</b>	<b>27</b>	<b>16</b>	<b>25</b>	<b>14</b>

2017 SFS Passing % = 64.3%

2017 National Passing % = 78.6%

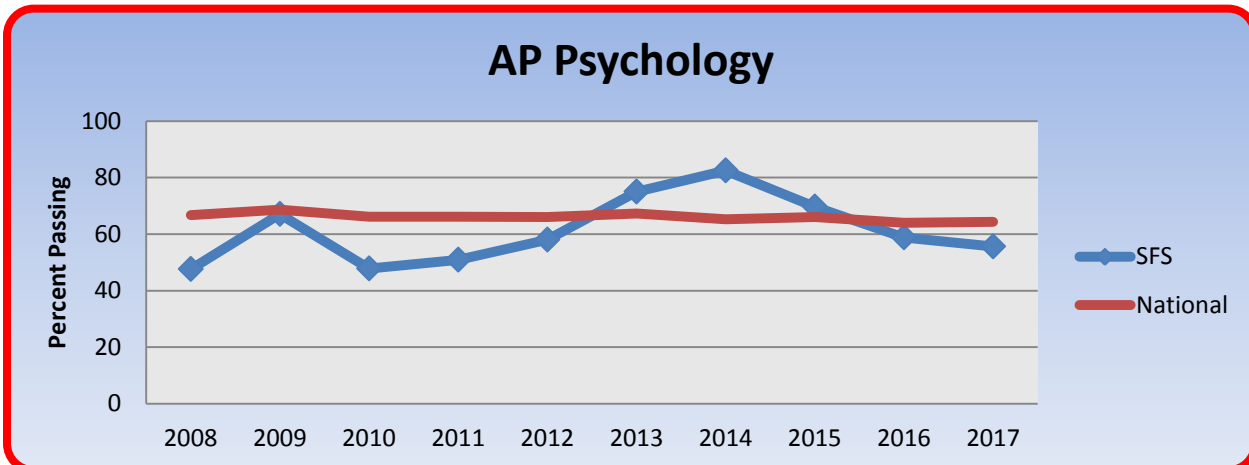


**AP PSYCHOLOGY**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	2	12	5	6	10	3	7	9	5	4
4	4	17	11	7	11	6	14	8	4	8
3	4	18	16	15	11	6	12	6	11	8
2	6	9	18	7	10	3	6	6	9	11
1	5	14	17	20	13	2	1	4	5	5
<b>Total</b>	<b>21</b>	<b>70</b>	<b>67</b>	<b>55</b>	<b>55</b>	<b>20</b>	<b>40</b>	<b>33</b>	<b>34</b>	<b>36</b>

2017 SFS Passing % = 55.6%

2017 National Passing % = 64.4%

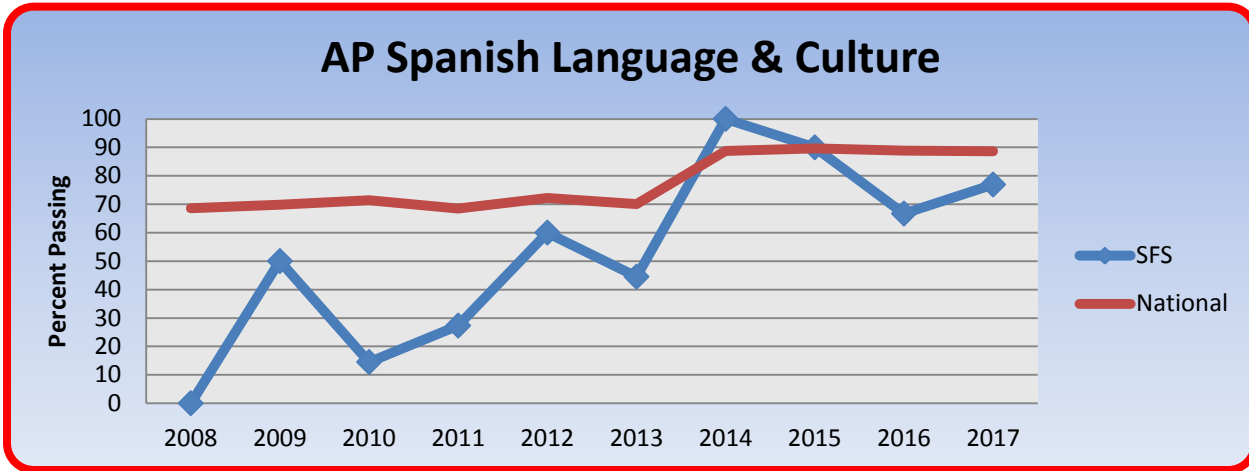


**AP SPANISH LANGUAGE & CULTURE**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5			1		1			1	1	
4				1	1	2	4	2	4	1
3		1		2	4	2	8	6	3	9
2	1	1	3	2	2	4		1	4	3
1	2		3	6	2	1				
<b>Total</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>11</b>	<b>10</b>	<b>9</b>	<b>12</b>	<b>10</b>	<b>12</b>	<b>13</b>

2017 SFS Passing % = 76.9%

2017 National Passing % = 88.6%

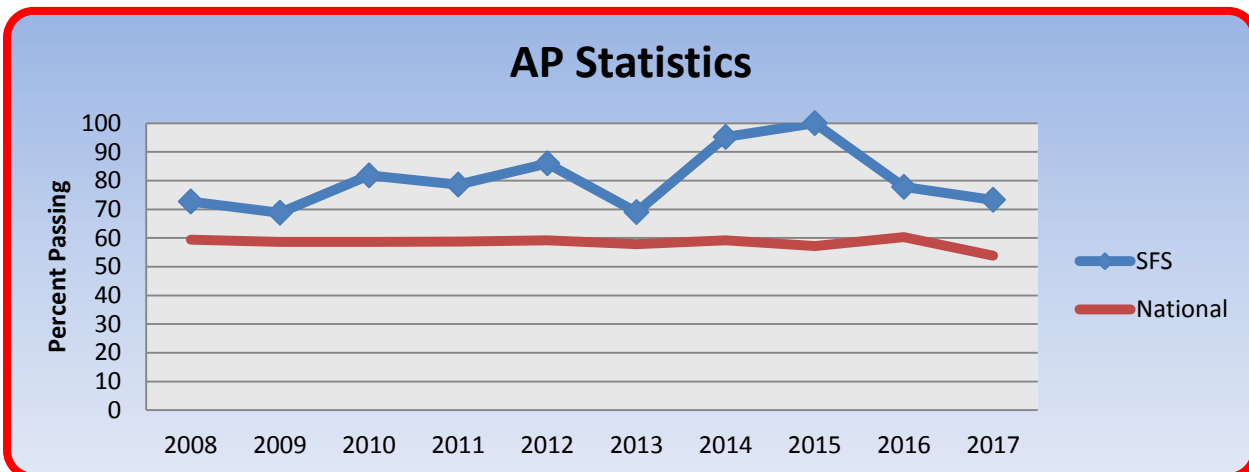


**AP STATISTICS**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	1	2	1	2	2	2	5	6	3	1
4	6	10	6	1	4	3	10	3	3	9
3	9	10	11	8		6	5	1	8	12
2	4	8	3	3	1	4	1		4	7
1	2	2	1			1				1
<b>Total</b>	<b>22</b>	<b>32</b>	<b>22</b>	<b>14</b>	<b>7</b>	<b>16</b>	<b>21</b>	<b>10</b>	<b>18</b>	<b>30</b>

2017 SFS Passing % = 73.3%

2017 National Passing % = 53.8%

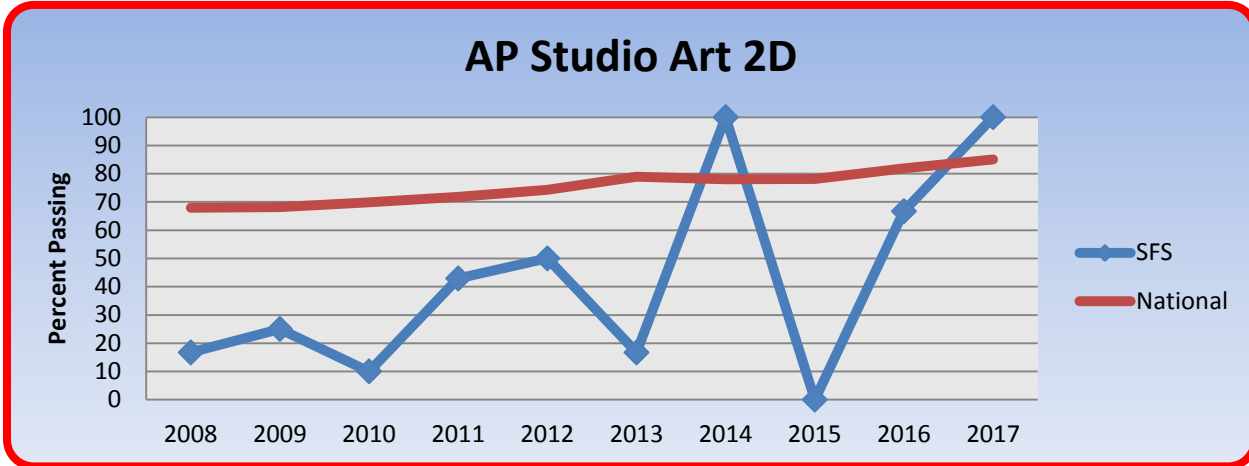


**AP STUDIO ART 2D DESIGN**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5										
4		1					1		2	
3	1		1	3	2	1				1
2	3	2	8	4	2	5		4	1	
1	2	1	1							
<b>Total</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>1</b>

2017 SFS Passing % = 100.0%

2017 National Passing% = 85.1%

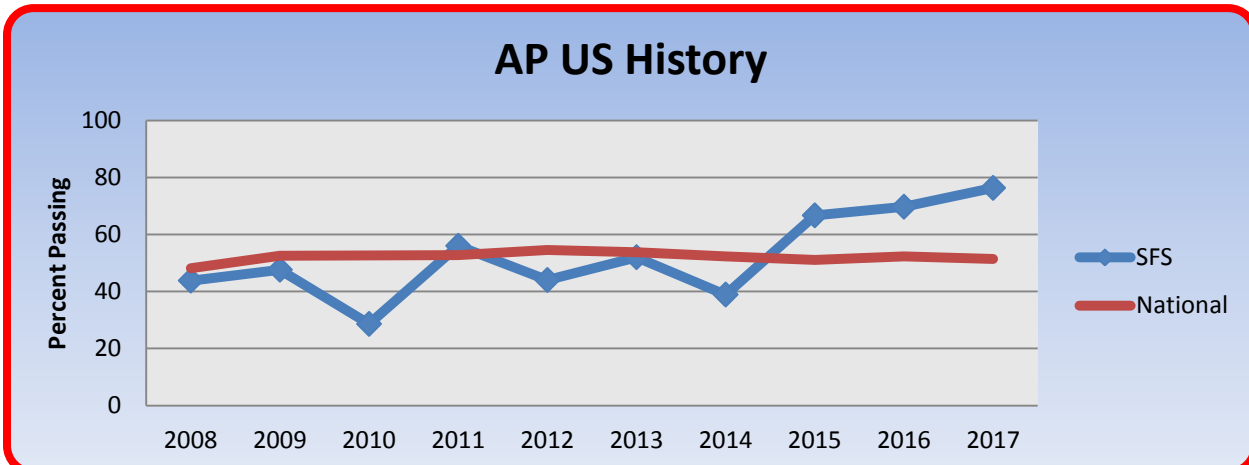


**AP UNITED STATES HISTORY**

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	2	6	2	3	4	3	1	2	5	5
4	5	2	1	9	11	15	6	11	6	14
3	14	12	11	16	10	21	7	19	12	10
2	9	15	22	16	26	25	19	12	7	6
1	18	7	13	6	6	11	3	4	3	3
<b>Total</b>	<b>48</b>	<b>42</b>	<b>49</b>	<b>50</b>	<b>57</b>	<b>75</b>	<b>36</b>	<b>48</b>	<b>33</b>	<b>38</b>

2017 SFS Passing % = 76.3%

2017 National Passing% = 51.4 %



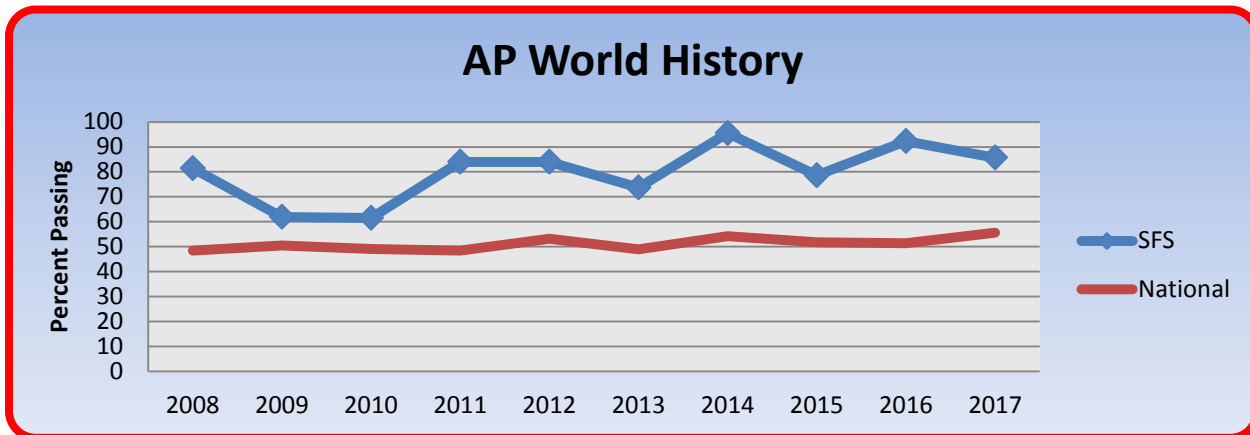


## AP WORLD HISTORY

Score	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5	4	4	3	2	1	2	10	1	1	3
4	9	10	6	8	10	9	7	5	1	4
3	22	12	7	11	15	3	4	5	10	5
2	6	11	8	4	5	5	1	3	1	2
1	2	5	2							
<b>Total</b>	<b>43</b>	<b>42</b>	<b>26</b>	<b>25</b>	<b>31</b>	<b>19</b>	<b>22</b>	<b>14</b>	<b>13</b>	<b>14</b>

2017 SFS Passing% = 85.7%

2017 National Passing % = 55.6%



### 14 of 19 AP Courses Performing above the 2017 National Average

AP Biology	(+23.7% above the national average)
AP Calculus AB	(+42.3%)
AP Calculus BC	(+19.4%)
AP Chemistry	(+42.8%)
AP Computer Science A	(+32.8%)
AP Computer Science Principles	(+25.4%)
AP English Language & Composition	(+29.3%)
AP English Literature & Composition	(+39.2%)
AP Macroeconomics	(+31.8%)
AP Microeconomics	(+0.9%)
AP Statistics	(+19.5%)
AP Studio Art 2D	(+14.9%)
AP US History	(+24.9%)
AP World History	(+30.1%)

### 5 of 19 AP Courses Performing below the 2017 National Average

AP French Language & Culture	(-0.3%)
AP Physics C: Electricity & Magnetism	(-18.8%)
AP Physics C: Mechanics	(-14.3%)
AP Psychology	(-8.8%)
AP Spanish Language & Culture	(-11.7%)

## **AP Scholars**

**26 AP Scholars** Granted to students who receive scores of 3 or higher on three or more AP Exams

**9 AP Scholars with Honor** Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams

**26 AP Scholars of Distinction** Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams

**4 National AP Scholars** Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams

**NCEA Assessment of Catechesis Religious Education (ACRE) Test  
Class of 2017**

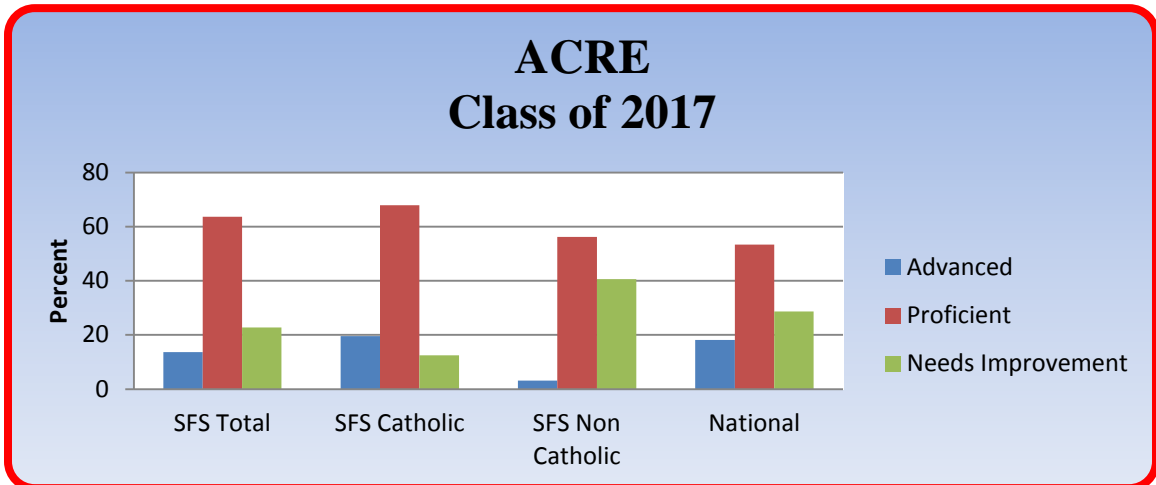
**Overall Faith Knowledge Assessment**

	<b>Advanced</b>	<b>Proficient</b>	<b>Needs Improvement</b>
<b>SFS Total</b>	<b>13.6%</b>	<b>63.6%</b>	<b>22.7%</b>
<b>SFS Catholic</b>	<b>19.6%</b>	<b>67.9%</b>	<b>12.5%</b>
<b>SFS Non Catholic</b>	<b>3.1%</b>	<b>56.2%</b>	<b>40.6%</b>
<b>National</b>	<b>18.1%</b>	<b>53.3%</b>	<b>28.6%</b>

Total tested = 88

Catholic = 56 (64% of total)

Non-Catholic = 32 (36% of total)



**Grouped Assessment by Domain (Average Performance, Historical)**

	<b>SFS Average Class of 2014</b>	<b>SFS Average Class of 2015</b>	<b>SFS Average Class of 2016</b>	<b>SFS Average Class of 2017</b>	<b>National Average</b>
<b>Knowledge of the Faith</b>	<b>69%</b>	<b>75%</b>	<b>64%</b>	<b>71%</b>	<b>69%</b>
<b>Liturgical Life</b>	<b>70%</b>	<b>80%</b>	<b>65%</b>	<b>69%</b>	<b>72%</b>
<b>Moral Formation</b>	<b>72%</b>	<b>80%</b>	<b>66%</b>	<b>73%</b>	<b>75%</b>
<b>Prayer</b>	<b>79%</b>	<b>86%</b>	<b>68%</b>	<b>76%</b>	<b>79%</b>
<b>Communal Life</b>	<b>70%</b>	<b>82%</b>	<b>68%</b>	<b>74%</b>	<b>76%</b>
<b>Missionary Spirit</b>	<b>72%</b>	<b>78%</b>	<b>71%</b>	<b>73%</b>	<b>74%</b>
<b>Profession of Faith</b>	<b>72%</b>	<b>80%</b>	<b>67%</b>	<b>75%</b>	<b>74%</b>
<b>Liturgy and Sacraments</b>	<b>73%</b>	<b>81%</b>	<b>68%</b>	<b>71%</b>	<b>74%</b>
<b>Life in Christ</b>	<b>71%</b>	<b>80%</b>	<b>68%</b>	<b>73%</b>	<b>75%</b>
<b>Christian Prayer</b>	<b>69%</b>	<b>74%</b>	<b>60%</b>	<b>60%</b>	<b>69%</b>

## **Academic Initiatives for the 2016-17 School Year**

### **1. Collaboration with the University of Toledo to implement “Intro” College Credit Plus courses at SFS.**

With the loss of the AP/Dual enrollment courses with the University of Toledo, SFS administration and guidance staff reached out to the University of Toledo to expand the “intro” course selection modeling the current Introduction to Engineering. The collaboration resulted in the confirmation of three courses for the 2016-17 school year to be taught by UT instructors at SFS:

Introduction to Business

Introduction to Law

Introduction to Health Careers

All Courses are 3.0 semester credit hours with costs covered by the state of Ohio through the College Credit Plus program.

### **2. Curriculum Review Committee**

The Academic Council approved the addition of a Curriculum Review committee for the second semester of 2015-16 and the first semester of 2016-17. The committee was charged with taking a thorough look at course offerings, course content, intra-departmental alignment, and future outlook of the school graduation requirements. The majority of the work was done with department chairs with collaboration of all department members. Ms. Deborah Rathbun, Director of the Student Achievement Center and Testing Director, had direct oversight of this committee.

### **3. OCSAA School Accreditation**

In May, the Ohio Catholic School Accrediting Association approved St. Francis de Sales School’s Improvement Plan and granted the school full accreditation from May 2017 – 2023. The improvement plan consists of two goals that will guide the school’s work during this accreditation cycle. The school’s Catholic Identity Goal: the students of St. Francis de Sales School will increase their knowledge of Catholic Social Teachings on racial, ethnic and religious diversity. The school’s Academic Performance Goal: The students of St. Francis de Sales School will improve their learning by practicing effective collaboration skills.

### **4. Project Lead the Way**

To help prepare all students for the global workforce, the College Board and Project Lead The Way (PLTW) have partnered on a program to encourage student participation in science, technology, engineering, and math (STEM) courses and build their interest in STEM degrees and careers. The program leverages the success of the College Board’s Advanced Placement Program (AP) and Project Lead The Way’s applied learning programs.

The program has three elements:

- College and career pathways that connect AP and PLTW courses
- Recognition for students who participate in the pathways, and recognition for schools
- A portfolio of career-focused opportunities for students

St. Francis introduced three courses in 2016-17 into the lower grade curriculum as a part of the Project Lead the Way and Advanced Placement STEM curriculum. Those courses include PLTW Introduction to Computer Science, PLTW Automation & Robotics, and PLTW Design & Modeling. Additional courses will be introduced in subsequent years. Completion and successful testing in a combination of both AP and PLTW courses will earn students an AP STEM Scholar national recognition.